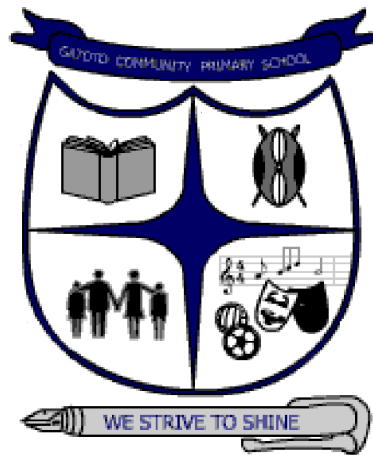


GATOTO INTEGRATED DEVELOPMENT PROGRAMME (GIDP)



TERM 3, 2009 REPORT
TO:
SUAS EDUCATIONAL DEVELOPMENT - IRELAND

31ST MARCH 2010

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1. EXECUTIVE SUMMARY:

We closed the school in late November last year marking the end of a successful, but challenging year for Gatoto and its students. With the support of Suas Educational Development, The Iris O'Brien foundation and The Good Cause we were able to give 946 children from Mukuru Kwa Reuben and its environs the opportunity to receive high quality, holistic primary education and 160 students the opportunity to further their education in Secondary School. Your support and that of the Good Cause has also enabled students in University to continue with their studies. These students have continued to strive to shine, despite increasingly difficult circumstances within their communities and families. Poverty remains the status quo in Mukuru kwa Reuben, with high levels of unemployment, low levels of public services and the ongoing impact of food shortages.

Despite the challenging environment, our children continue to surpass expectations. Academic results for the 2009 candidates showed 41 children qualifying to join public secondary schools. Our post primary students are also shining, with 1 girl and 2 boys qualifying for university entry in last year's examinations. We wish to thank you most sincerely for your suggestions and support on improving GIDP's governance.

As we look to 2010, we plan to use Gatoto's academic and extracurricular successes to:

1. Secure the long promised Government financial support for teacher's salaries.
2. Build a new kitchen to improve the quality and hygiene of food being produced for our children
3. Add vocational training opportunities, linked to employment, to our Post Primary Programme. This will strengthen our post primary interventions to ensure beneficiaries fit into the job market quickly.
4. The Post primary Sponsorship Scheme to be reviewed and more supporters brought on board.

We thank you for supporting Gatoto and our children, and look forward to continuing our journey together in 2010.



2. KEY ACHIEVEMENTS IN 2009

- 160 Gatoto graduates sponsored to attend Secondary School or University.
- 41 children qualify to join public secondary schools in Kenya.
- 950 children attending Gatoto Primary, with a 95% average attendance.
- 60 families in our communities supported with counselling, food support and health services
- Plans mooted to strengthen the governance structure (GIDP Board and our management team launch a management gap analysis with the view to designing an intervention strategy in 2010 so that we can better deliver our objectives).



3. KEY OUTCOMES IN 2009

3.1 Primary (Education) Outcomes

- 950 well nourished children, with an average attendance of 95% and dropout rate of less than 1%.
- 170 children enrolled in to Gatoto (out of the 300 who applied this year)
- 85 children graduated from Gatoto Primary – with ~80% expected to progress on to Post Primary studies.

3.2 Post Primary Outcomes

- 160 Gatoto graduates doing well in their secondary school studies with 95% projected to progress to their next appropriate academic level.
- 24 students (Gatoto Primary's 2005 graduates) graduate from their secondary schools.
- Diana Musenya, one of the first girls from Mukuru Kwa Reuben joins the University of Nairobi after a successful 1 year placement in Gatoto School following her secondary school course.
- We are proud that 80+ of our alumni have visited Gatoto Primary during their holidays in 2009 to mentor and encourage the current group of students to dream of continuing their education. *At right is part of the alumni during one of their meetings in September.*



3.3 Primary (Extra Curricular) Outcomes

- One student, Dorcas Kemunto, represents a leading youth team, Mathare Youth Sports Association, at soccer competitions in Amsterdam, Netherlands and Oslo, Norway.
- The Gatoto football team finishes 2nd at the World Food Programme National Championship.
- 80 students lead peer to peer training sessions on health issues such as HIV/Aids.

3.4 Community Service Outcomes

- 60 parents with HIV/Aids are supported with counselling and drug treatments made accessible by Gatoto.
- The parents above are generating income through livelihood and micro finance programmes co-ordinated by Gatoto's Social Worker.
- 950 children and 400 parents attend Health Promotion events, raising awareness on issues such as hygiene, malaria and HIV/Aids.

3.5 Management, Fundraising and Planning

- Steps made (including meetings with the Ministry of Education's senior management) to see to it that some of our 13 trained teachers are employed as government staff and placed in Gatoto over the next 3 years. (This process was previously delayed due to a legal case which has stopped the hiring of all teachers nationally over the past 12 months. This case is expected to be resolved within the first term of 2010).
- First stage of new GIDP Strategy and Fundraising Plan completed, with Board and Management completing reviews of Gatoto's Programmes and high priority improvement areas identified. Management agreed on completing a long term strategy (3 years) at the end of June 2010.
- We sincerely thank Suas for their support in developing our management and supporting us to develop capacity in fundraising. We spent approximately 2 months working with Ms. Susan Walsh and Mr. Bryan Patten learning how to develop effective governance and fundraising skills.

4. LESSONS LEARNT

- That to guarantee our future, Gatoto must communicate to our community and supporters a compelling vision of what our children can achieve. Our beautiful classrooms, improving results and university graduates prove what can be achieved – we must give our supporters clearer opportunities to share in this journey.

- That academic success is not enough – if our children are to have a better future, they must have the skills and opportunities to earn for themselves. We will be expanding our vocational sponsorship in 2010 and will bring in career guidance lessons for all children aged 12 and up.



5. YEAR 2010 PLAN

5.1 Governance and Fundraising

In 2010, GIDP will among other things do the following:

- Conduct an economic and social needs analysis of Mukuru Kwa Reuben to increase our understanding of the community's needs so that our interventions are more effective.
- Clearly define the Roles of the Board.
- Conduct appropriate training for members of the Board and Management to increase members capacity to deliver on our objectives.
- Convene an Annual General Meeting to discuss school progress and plans with parents and to elect a new school committee.
- Monthly financial review meetings every third Saturday of a new month.
- Monthly reporting by members of management on progress in delivering our objectives every third Saturday of a new month.
- There is a visit to Ireland within the year to engage with past donors, volunteers and new donors.

5.2 Students

- Complete the Child Protection Policy. The draft was widely reviewed last year and the final document is expected at the end of Term 1, 2010.
- Support the effective delivery of curriculum, especially English and Social Studies by training teachers handling these subjects. Further, teachers will continuously follow up the performance of girls in all subjects in order to reduce the gaps in performance between girls and boys.
- Present 80 candidates for registration for this year's KCPE Examinations.
- Support students to take part in co-curricular activities – ball games, music and poetry.
- Develop a play area for pre-school children.
- Roll out a Life Skills programme for all students to be conducted twice a week.

5.3 Staff and Volunteers

- Follow up with the Ministry of Education on the long standing commitment to absorb our teachers in the Teachers Service Commission.
- Review staff wages – last reviewed 3 years ago.
- Liaise with Suas on the 2010 volunteer placement and work with them to make the programme as successful as those of previous years.

5.4 Infrastructure

- Construct a permanent kitchen. We thank The Iris O'Brien Foundation for already agreeing to fund the project. Final details will be known within this term.
- Tender a proposal to the Community Development Trust Fund in May for the construction of 7 permanent classrooms.



6. APPENDIX

6.1 Budget Summary

	<u>Jan - Dec 2009</u>
INCOME	
Balance Brought Forward	19,729,758.00
Parents' Contribution	566,683.00
The Iris O'Brien Foundation	9,279,951.00
Suas Educational Development	4,928,600.00
The Good Cause	1,325,775.00
Friends of Londiani	11,600.00
World vision	495,000.00
Tom Lyons	44,600.00
Gatoto Charity Fund	574,080.00
Soma Associates	5,000.00
Paola Vaughan - Uniforms	40,850.00
TOTAL INCOME	<u>37,001,897.00</u>
EXPENSES	
Bank Charges	52,909.00
E-mail and Internet	48,837.00
Electricity and Water	385,606.00
Legal Services	59,500.00
Telephone and Postage	240,594.00
Photocopier & Printing	40,925.00
Education Supplies	1,321,166.00
Transport	264,768.00
Entertainment	36,666.00
Contingency	947,687.00
Accounting and Auditing Fees	100,000.00
Bad Debts Written Off	9,280.00
Medical/First Aid	19,542.00
Salaries and Wages	4,714,511.00
Post Primary Sponsorship	4,661,311.00
Mama Joy Junior Academy	150,000.00
Food Programme	924,243.00
Repairs and Maintenance/Upkeep	591,588.00

END YEAR REPORT TO SUAS EDUCATIONAL DEVELOPMENT

Co-curricular Activities	536,970.00
NSSF Employees Contribution	73,400.00
Examinations	118,500.00
Parents' Support	234,252.00
HIV and Aids costs and support	167,333.00
Depreciation	658,544.00
Total Expenses	<u>16,358,132.00</u>

6.2 School Attendance Rate

<i>CLASS</i>	<i>NO. OF PUPILS</i>		<i>ATTENDANCE RATE</i>	
	<i>BOYS</i>	<i>GIRLS</i>	<i>BOYS</i>	<i>GIRLS</i>
<i>NURSERY</i>	27	20	95.8	97.4
<i>PRE-UNIT</i>	22	25	98.9	96.9
<i>1A</i>	24	21	91.4	94.1
<i>1B</i>	30	15	95.3	97.9
<i>2A</i>	23	28	95.9	95.8
<i>2B</i>	29	23	97.6	92.9
<i>3A</i>	26	30	90.2	95.7
<i>3B</i>	26	28	97.3	95.3
<i>4A</i>	32	20	96.3	98.3
<i>4B</i>	30	23	95.8	93.9
<i>5A</i>	25	25	96.2	94.5
<i>5B</i>	29	32	97.2	97.3
<i>6A</i>	30	30	98.7	97.5
<i>6B</i>	23	25	99.2	99.1
<i>7A</i>	29	24	98.1	97.5
<i>7B</i>	23	23	96.7	97.9
<i>8A</i>	24	19	95.7	96.8
<i>8B</i>	28	20	97.8	96.8
<i>Total/Mean</i>	480	431	96.4	96.0