

suaS

ANNUAL REPORT 2022

Registered Charity Number (RCN) 20050047






We mobilise third level students to stand up for global justice, equality and sustainability through our [STAND](#) programme.

Suas Education Development is registered with the Charities Regulator (Registered Charity Number 20050047). We made our annual return to the Charities Regulator in October 2022. Please find our Directors and Auditors Report on our website.

 25 Upper Mount Street, Dublin 2

 info@suas.ie


 +353 01 662 1400

 suas.ie | stand.ie

Follow us on:

 Facebook.com/[StandIreland](https://www.facebook.com/StandIreland)

 Instagram: [@stand.ie](https://www.instagram.com/stand.ie)

 Twitter: [@SuasEdDev](https://twitter.com/SuasEdDev) | [@stand_ie](https://twitter.com/stand_ie)

 LinkedIn: [@stand.ie](https://www.linkedin.com/company/stand.ie) | [@Suas](https://www.linkedin.com/company/suas)

WHO WE ARE AND WHAT WE DO

At Suas we believe in the role of Global Citizenship Education (GCE) in supporting young people to imagine and create alternative futures. In our next **strategic plan** for the period (2023-27) you can learn more on how we work in partnership with people and organisations to offer programmes that mobilise young people to stand up for global justice, equality and sustainability.

Our story began in 2002 with students from Trinity College and the collective energy of a determined group of supporters, volunteers and staff. Within two years of our founding, we had an international volunteer programme, and until 2020 trained over 1,200 student volunteers to work as teaching assistants with local partners in Zambia, Kenya and India. However, since our foundation the world we live in has changed and evolved. So we turned the pause of the programme as a result of the COVID-19 pandemic, into an opportunity to evaluate and re-imagine this programme. We are piloting the STAND Changemakers Academy during 2023 and 2024 to replace the former International Volunteer programme.

Over time, Suas work also grew to engage students from third level colleges around Ireland in Global Citizenship Education. With our STAND programme we became Irish Aid's strategic partner for providing non-formal GCE in the Higher Education Sector and we have entered a new five year Strategic Partnership for 2023-27. The STAND programme aims at engaging third level students and recent graduates in awareness-raising, education and action for global justice, equity, and sustainability.

We also currently hold a contract with the Department of Foreign Affairs whereby we provide staff to assist with the delivery of the Irish Aid public awareness programme via the Irish Aid Centre.

JOINT FOREWORD FROM THE CHAIR OF THE BOARD OF DIRECTORS & THE EXECUTIVE DIRECTOR

For Suas, 2022 has been a year of shaping the opportunities that were brought to us by the significant structural and programmatic changes we went through since 2020.

We took stock of our place and function within a world that has significantly changed since our foundation by students from Trinity College in 2002. We took time to learn, listen and re-imagine with our participants and partners.



David Moffitt
Chairperson



Nina Sachau
Executive Director

We learned from our participants that there is significant anxiety about increasingly complex and intersecting challenges and their uneven impact locally, globally and intergenerationally. These include the climate and biodiversity emergencies, unjust economic systems, migration and conflict for example. We also learned from our participants that they are demanding truly critical and decolonial programmes that can support them in fostering skills, knowledge and resilience in the face of these challenges. There is an eagerness to learn new ways of doing things.

Our new Strategic Plan for the next five years reflects this. It commits us to developing and delivering Global Citizenship Education programmes that challenge simplistic solutions to the status quo, foster a sense of solidarity and support third level students and recent graduates to develop the capacities, resilience and confidence they need to imagine and create alternative futures.

This includes the replacement of our previous International Volunteering Programme with a new type of programme, bringing together students from diverse backgrounds on Irish campuses to engage in community leadership learning and action.

The recent changes in Suas have also resulted in heavy reliance on a single institutional donor. However, we were able to secure higher funding and co-funding from sector partners and institutional donors for 2023.

We were also able to introduce some progressive working practices and policies to ensure that we can invest in the excellent staff of Suas – ensuring their own resilience, work balance and capacities to be able to lead the way towards truly critical, decolonial and student-led approaches.

The work of Suas could not happen without the commitment and leadership of the board of directors, the committed guidance of our Student Advisory Panel and the staff of Suas. We would like to thank you very much.



David Moffitt
Chairperson



Nina Sachau
Executive Director

We would also like to acknowledge our institutional funders: Irish Aid and Concern Worldwide – their support is greatly appreciated by the board.

Lastly, we would like to say a special thank you to all the partners that make the delivery of our programmes possible – the staff and student volunteers across Higher Education Institutions and all our partners who have collaborated with us during 2022.

We look forward to working towards our vision and mission in the coming year.

Past participant of the Ideas Collective programme working on a project.



ORGANISATIONAL DEVELOPMENT

We welcome the opportunities and insights that come with the changes we have gone through in recent years. During 2022 we took time to listen to and learn from our participants, our volunteers, partners, networks, staff, donors and the board to review, reflect and strategise. This resulted in a number of outcomes:

- **An external evaluation of our STAND programme, started in 2021, was finalised.** It highlighted the quality of our programmes, based on our Global Citizenship Education expertise, courage to innovate, and our partner and student-led approach. It outlined how our expertise and strong reputation offer many opportunities to deepen our engagement and elevate our standards of quality even further.
- **A new strategic plan for the period 2023-27.** This was created through consultations with our programme participants, partners, staff and board. The result outlines a newly articulated organisational purpose, vision, mission and values and three strategic objectives. This strategy will guide our work with the aim of further deepening, widening and innovating our informal Global Citizenship Education approaches and programmes across Higher Education campuses.



Students engage with content produced for the Festival.

- **The development of a prototype of a new type of solidarity programme.** A group of stakeholders was led through a design thinking process to evaluate and develop prototypes for a new programme. The board chose one of the prototypes to be piloted during 2023. This re-imagined programme takes into account the changing global context and realities in the lives of the students we work with. It will connect a diverse group of students on Irish Campuses and recent graduates to benefit from each other's diversity and lived experiences, while exploring together global systems and justice issues and developing practical skills for solidarity, leadership and resilience.
- **A renewed commitment by Irish Aid for a continuing Strategic Partnership from 2023-27** with our STAND programme. We also secured new funding sources to help us implement our programmes, which include the European Commission through Erasmus Plus and Concern Worldwide's Development Education Grant Scheme.



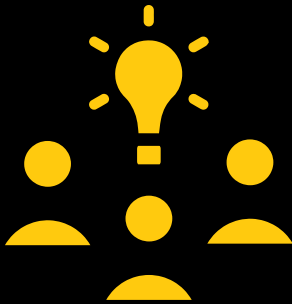
Past participants of the Ideas Collective programme present their final project at the Showcase.

OUR PURPOSE, VISION & MISSION



OUR PURPOSE

We mobilise young adults to stand up for global justice, equality and sustainability.



OUR VISION

Global citizens working in solidarity for a just, equitable and sustainable world.



OUR MISSION

To engage third level students from Ireland and across the globe through collaborative learning and activism to bring about the systems changes needed for a just, equitable and sustainable world.

OUR VALUES

Global Justice: We are committed to unearthing and exposing the root causes of global injustice and inequity. We believe that global inequality is created and maintained through colonial histories, unfair and unsustainable economic practices and systemic inequalities. Through our education work, we strive to mobilise students to identify the root causes of these inequalities and to imagine and create a more sustainable, equitable and just present and future.

Collaboration: We embrace the power of collaboration and know that we can have a greater impact when working collectively. We work to build partnerships with a diverse range of organisation, groups and stakeholders, both locally and globally, formally and informally. By fostering a culture of collaboration, we aim to amplify our impact, share knowledge and create synergies that drive positive change.

Sustainability: We are committed to sustainability in all aspects of our work, and seek to adopt sustainable practices which recognise planetary and human limits. We use a sustainability lens to inform how we engage with others and maintain our organisation. We strive to adapt to changing contexts and environments to sustain the quality of our programmes.

Critical thinking: We take the responsibility to ensure we challenge assumptions, interrogate our approaches and seek multiple perspectives in order to develop and inform our practice. We encourage and base our work on curiosity, critical reflection and a commitment to evidence-based reasoning and practice. We are informed both by robust academic research and pedagogies as well as the lived experiences of the people we work with.

Diversity: We know that diversity brings great strength to any organisation. We are committed to fostering a culture of inclusion where people are valued, respected, and given opportunities to contribute at all levels. We take responsibility to ensure the way we work is informed and enlightened by people from various identities, perspectives and backgrounds.

Equity: We recognise the inherent global and local power inequalities and know that different groups experience different barriers to participate. We will take action to create equitable opportunities for participation in our organisation and our programmes to challenge these inequalities.

STAND PROGRAMME

We know that in the ever changing context of students' realities it is important for us to continuously review, upskill and listen to deliver the best programmes we can. With this in mind, we submitted our third self-assessment against the Code of Good Practice for Development Education, engaged in networks and Community of Practices and used our impact monitoring to continuously adapt our programmes, pedagogies and approaches.

We recognise that diversity is a key asset to our programmes and 2022 has seen our participants coming from more diverse backgrounds, gender, geographical locations and diverse subject areas than ever before.

Our work is guided and supported by many partners and volunteers. We are very grateful for the time, expertise and enthusiasm from third level students and recent graduates, staff from across Higher Education Institutes, our strategic partner the Union of Students in Ireland (USI) and the many other initiatives and NGOs working across HEIs in Ireland, the EU and the Global South we have collaborated with during 2022.



First weekend of the Ideas Collective at Tara Buildings, Dublin 2.

Key Achievements During 2022

Student unions and society engagement

- 14 student unions and 33 student societies were engaged through campaign activities and their support and involvement in other programme activities.

STAND Student Festival & Exhibition

- This year's festival centred on the theme of #GenderJusticeNow, celebrating collective efforts in the achievement of gender equality from the grassroots to the global.
- We reached 12,5000 students on 14 campuses, more than 650 Festival calls to action where taken, 6 workshops were delivered in partnership with Concern and InstaLives with Student Unions and societies across campuses were broadcasted.



Festival and Exhibition highlights in campuses across Ireland, 2022.

#10000students Campaigns

- Two campaigns, in collaboration with the Union of Students in Ireland (USI) and with the support of 11 partners, invited students to learn about Equality and Gender Justice issues and to take a pledge to support or initiate actions for change.
- The #ImagineEquality campaign ran in spring and included 3 online events, run in collaboration with 8 partners. A young artist from Kenya, Nikita Abuya, was commissioned to design the campaign artwork.
- The #GenderJusticeNow campaign ran in conjunction with the STAND Student Festival throughout autumn, inviting students to take the pledge to become a gender justice advocate. Amongst other activities, a panel discussion with 3 partners was held. A young artist from Jordan, Aya Mobaydeen, was commissioned to design the campaign artwork.

STAND News Online Network

- 45 active contributors wrote articles and produced content that connect local and global issues. Our online STAND News Award Celebration recognized their work. 5 trainings for the contributors were offered, including a talk with journalist and educator Patrick Ferrity on connecting local and global issues in creative and journalistic writing, and a 3 -part training with Mamobo Ogoro from Gorm Media on Video Journalism.
- Total online engagement through social media and online platforms was 58,000. A TikTok Account was launched in addition to our social media accounts on Facebook, Twitter, Instagram and LinkedIn.



Global Issues Courses

- 168 third-level students completed 3-6 week global issues courses. The five 6-week global issues courses during spring were coordinated by student coordinators and brought together different expert facilitators to lead sessions. In 2022 the topics included Introduction to Development, Trade, Climate Change, Migration, Global Health. Five 3-week courses in autumn were delivered in partnership with Proudly Made in Africa and 80:20.

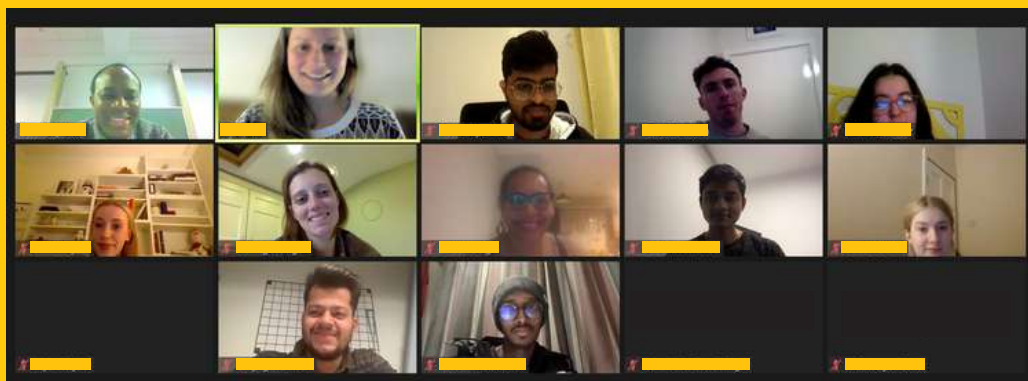
Ideas Collective

- 23 participations, representing 8 Higher Education Institutes, who were keen to collaborate to design action-focused solutions to local and global issues came together over 6 weekends between June and September. At the final showcase in September in Dublin the top prize of 1000 Euro seed funding was awarded to one of the six group projects that pitched for funding. The team with the project 'Divergent Brainpower' was awarded this top prize by three judges for their idea of an awareness raising campaign celebrating neurodivergence in young people in Ireland and across the globe. The projects were judged by Eric Ehigie, Black and Irish; Razan Ibraheem, a Syrian-born activist and journalist and Colman Farrell from the UCD Innovation Academy.



STAND News team on a meeting.

Participants from one of the Global Issues courses.



Student Advisory Panel

- The Student Advisory Panel has been invaluable over the year of 2022 as a way to ensure that students and recent graduates are consulted during decision making around our programmes. They help us make sure that our programmes are relevant and reach those who want to be part of our solidarity based awareness raising, education and action programmes.

*Members of the
Student Advisory
Panel 2021-2022.*



*Members of the
Student Advisory
Panel 2022-2023.*



*Participants of the Ideas
Collective during the
Showcase at Tara
Buildings, Dublin*



OUR PEOPLE

Board Members

- Anne Barrington
- Niamh De Loughry
- David Moffitt (Chairperson)
- Shane Twomey
- Ronan O'Loughlin (Company secretary)
- Ciara O' Callaghan Crehan

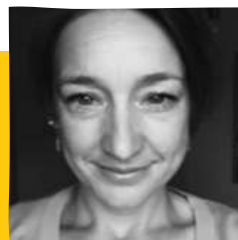
Student Advisory Panel

2021-2022

- Calvin Miriango Odhiambo
- Phuong-Huynh Nguyen
- Sue Yee Goh
- Katie Curtin
- Bilhah Ikani Omulama
- Johanna Murphy
- Fadzai Makokove
- Emily O'Neill
- Ava McKee
- Michaela Waters
- Gareth Brinn

2021-2022

- Rachael Kenny
- Lia Foley-Kelleher
- Chetanya Kandhari
- Susan Higgins
- Claudia Maria Zedda
- Emily Bradley
- Tejaswy Swathi Kovur
- Jessica Mandanda
- Eoghan Ryder
- Akshay Sawant
- Oluwafunmilayo Oni
- Clíodhna Malone
- Susan Juliet Agwang
- Mmonbeydo Joah



Suas Board Members.

OUR PEOPLE

Staff 2022

Operations

- Rebecca Gant, Operations Manager
- Caitriona Rogerson, Head of Programmes (since December 2022)
- Nina Sachau, Executive Director

STAND Programme

- Madeline Campbell, Communications Manager (until August 2022)
- Aislin Lavin, Student Engagement Manager (until November 2022)
- Amanda Marques, Communications Manager (started December 2022)
- Criomhthann Morrison, Interim Communications Manager (August – December 2022)
- Caitriona Rogerson, Activities Manager (until November 2022)

Special thanks to the interns during 2022: Penelope Norman, Meghan Mickela and Criomhthann Morrison.

Irish Aid Centre Programme

Suas holds a service contract with the Department of Foreign Aid, where we facilitate the employment of the staff that works in the Irish Aid Centre. The following part-time staff work in this team, delivering Irish Aid awareness raising workshops in the Irish Aid Centre in Dublin.

<https://www.irishaid.ie/teaching-and-learning/schools-workshops/>


- Niamh Carthwright, Coordinator
- Michael Chanda, facilitator
- Jennifer Hennebry (until May 2022), facilitator
- Shamsun Nahar Khan, facilitator
- Carmel Irandoust, facilitator
- Alejandro Valderrama, facilitator
- Yvonne Campbell (started June 2022), facilitator
- Jennifer Cruise (started November 2022), facilitator



Suas Education Development is registered with the Charities Regulator (Registered Charity Number 20050047).

 25 Upper Mount Street, Dublin 2

 info@suas.ie

 +353 01 662 1400

 suas.ie | stand.ie

Follow us on:

 LinkedIn: [@stand.ie](#) | [@Suas](#)

 [Facebook.com/StandIreland](https://www.facebook.com/StandIreland)

 [@SuasEdDev](#) | [@stand_ie](#)

 Instagram: [@stand.ie](#)

